Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Neerja Sood

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

SOHS/IGNOU

Age Group (in years) *

☐ 25-35

☐ 36-45

☐ 46-55

☑ 56 and above

Academic Discipline: *

Nursing (Public Health)

Total experience in IGNOU (in years): *

15

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes   ▾

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No   ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No   ▾

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Yes

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes   ▾

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☑ d) Field work/Practicum/Project work

☑ e) Any other

7. (a) If any other above, please specify

Visit to hospital

8.   Does your programme entail learner's interaction/participation with industry/communities?   *

Yes ▼

9. If yes, list the activity(ies):

Visit community and hospital and organise activities

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

University can adopt communities and students can.plan activities as per need of community

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *
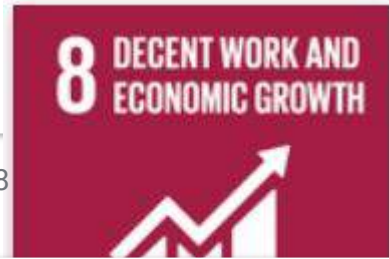

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Recycling paper, avoid food wastage, paperless daily work

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▾

Donate old clothes and books *

Yes ▾

Practice segregation of dry and wet waste at homes *

Yes ▾

Switch off appliances from plug points when not in use *

Yes ▾

Use public transport wherever possible *

Yes ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

| Yes ▾ |

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

| Yes ▾ |

Pre-soak heavy pots and pans before washing them *

| Yes ▾ |

Use steel/ recyclable plastic lunch boxes and water bottles *

| Yes ▾ |

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

| Yes ▾ |

Defrost fridge or freezer regularly *

| Yes ▾ |

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

No ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No ▼

Discard gadgets in nearest e-recycling units *

Yes ▾

Any other ……………………..

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

 Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Charru Malhotra

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

Indian Institute of Public Administration IIPA

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Digital Technologies

Total experience in IGNOU (in years): *

20 years

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▼

5. Where are you using digital technology in teaching-learning process at IGNOU? *

Communication

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

No ▼

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

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7. (a) If any other above, please specify

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8. Does your programme entail learner's interaction/participation with industry/communities?   *

Yes ▾

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9. If yes, list the activity(ies):

Assignment

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10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Thru internships

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Use of paper bags — provision of dustbins — more and more campus nurseries

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

Use stairs instead of an elevator, if possible *

No ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

No ▼

Switch off appliances from plug points when not in use *

No ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

No ▼

Plant trees to reduce the impact of pollution *

Yes ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

No ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

No ▼

Defrost fridge or freezer regularly *

No ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

Set printer default to double-side printing *

Yes   ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes   ▼

Initiate and/or join green clubs in your residential area/ school/ office *

No   ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No   ▼

Discard gadgets in nearest e-recycling units *

No ▾

Any other ……………………

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. M.P.Mishra

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

SOCIS

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Computer Science

Total experience in IGNOU (in years): *

20

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners? *

Yes ▾

2.   Does the programme have components of digital learner support like IRC, TC, Web *
counselling, use of social media, WEAS, online submission of assignments etc that promote
the desired digital skill and competency in the learner?

Yes   ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes   ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging *
topics/ subject areas such as digital economy, digital finance, digital government, digital
health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Teaching and Assessment Activities

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes   ▼

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▾

9. If yes, list the activity(ies):

Internship(Optional) while doing final semester project

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Involve Industry Experts in different activities like workshops/training/industry projects/Expert talk etc.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

1. More plantation 2. Water Harvesting 3. Implementing Wildlife Welfare Management

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▾

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▾

Use stairs instead of an elevator, if possible *

Yes   ▼

Donate old clothes and books *

Yes   ▼

Practice segregation of dry and wet waste at homes *

Yes   ▼

Switch off appliances from plug points when not in use *

Yes   ▼

Use public transport wherever possible *

Yes   ▼

Switch off vehicle engines at red lights and railway crossings *

No   ▼

Plant trees to reduce the impact of pollution *

Yes ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from * mixing into biodegradable waste.

Yes ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▾

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▾

Set printer default to double-side printing *

No ▾

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▾

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▾

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▾

Discard gadgets in nearest e-recycling units *

Yes ▼

Any other ………………….

Thank You

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

 Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. G. Mahesh

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Social Work

Age Group (in years) *

- ☐ 25-35
- ☐ 36-45
- ☑ 46-55
- ☐ 56 and above

Academic Discipline: *

Social Work

Total experience in IGNOU (in years): *

13 Years

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to   *
promote digital skills in the learners?

Yes   ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes   ▾

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes   ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes   ▾

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Interaction with all the stakeholders including learners, academic counsellors, regional centres, communities, NGOs, other HEIs, industry etc. for furthering the teaching-learning process and also addressing grievances.

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes   ▾

7. If yes, type of collaboration: (can select multiple options) *

- ☑ a) Development of programmes, curriculum design, unit writing etc.

- ☑ b) Internship/apprenticeship

- ☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

- ☑ d) Field work/Practicum/Project work

- ☑ e) Any other

7. (a) If any other above, please specify

NGOs, other Higher Educational Institution

8.   Does your programme entail learner's interaction/participation with industry/communities?   *

Yes ▼

9. If yes, list the activity(ies):

Internship
Fieldwork practicum
Alumni meet

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

1. Engaging industry/communities at the initial stage of programme conceptualization, design, development and implementation through collaboration and hands-on experience, internship etc.
2. Involving through Teaching-learning processes;

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

1. Harnessing and use of Renewable Energy Sources such as solar panels for generating electricity, battery operated vehicles and bicycles;
2. Plantation drive with in the campus through SHRAMDHAN

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

No ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

Yes   ▾

Plant trees to reduce the impact of pollution *

Yes   ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▾

Pre-soak heavy pots and pans before washing them *

Yes   ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes   ▾

Defrost fridge or freezer regularly *

Yes ⌄

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ⌄

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ⌄

Set printer default to double-side printing *

Yes ⌄

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes ⌄

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ⌄

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes   ▼

Discard gadgets in nearest e-recycling units *

No   ▼

Any other …………………….

We need to be very specific about this section by asking "CURRENT PRACTICE" and would like to bring about change in the near future.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

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Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Muddam Venkata Lakshmi Reddy

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Education

Age Group (in years) *

- ☐ 25-35
- ☐ 36-45
- ☐ 46-55
- ☑ 56 and above

Academic Discipline: *

Education / Adult Education

Total experience in IGNOU (in years): *

29

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners? *

Yes ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▾

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▾

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Sometimes

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▾

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

....

8. Does your programme entail learner's interaction/participation with industry/communities?   *

No ▾

9. If yes, list the activity(ies):

....

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Through promotion of internships with industries and communities

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Feeding of birds and dogs on the pavements in the campus may be avoided.

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes   ▾

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▾

Use stairs instead of an elevator, if possible *

Yes ▾

Donate old clothes and books *

Yes ▾

Practice segregation of dry and wet waste at homes *

Yes ▾

Switch off appliances from plug points when not in use *

Yes ▾

Use public transport wherever possible *

Yes ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

Yes   ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

Pre-soak heavy pots and pans before washing them *

Yes   ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes   ▼

Defrost fridge or freezer regularly *

No   ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

No ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

Yes   ▼

Any other ……………………

Nil

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Shashank Srivastava

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Engineering and Technology

Age Group (in years) *

☐ 25-35

☑ 36-45

☐ 46-55

☐ 56 and above

Academic Discipline: *

Mechanical Engineering

Total experience in IGNOU (in years): *

11

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to   *
promote digital skills in the learners?

Yes ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▼

5. Where are you using digital technology in teaching-learning process at IGNOU? *

In delivering counselling sessions, collecting assignments

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

No ▼

7. If yes, type of collaboration: (can select multiple options) *

☐ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☑ e) Any other

7. (a) If any other above, please specify

NA

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▼

9. If yes, list the activity(ies):

practicals and experimentation

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

By developing industry based curriculum and conducting Phd research work related to projects of industry.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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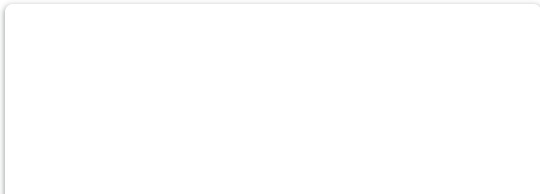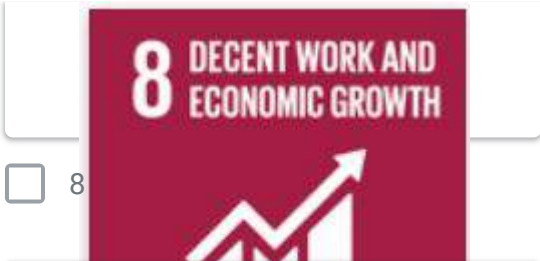
12. Give your three suggestions to make the University Campus Clean and Green. *

1) Residents should be responsible enough to consider all common facilities as their own so as to maintain it properly 2) proactive maintenance workers 3) alert cleaning staff

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

Yes ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

No ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

Pre-soak heavy pots and pans before washing them *

Yes ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

No ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▾

Defrost fridge or freezer regularly *

Yes   ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

No   ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

Set printer default to double-side printing *

Yes   ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes   ▼

Initiate and/or join green clubs in your residential area/ school/ office *

No   ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No   ▼

Discard gadgets in nearest e-recycling units *

No   ▼

Any other …………………….

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.
****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

T.K.Jena

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

SOHS

Age Group (in years) *

☐ 25-35

☐ 36-45

☐ 46-55

☑ 56 and above

Academic Discipline: *

Health Sciences

Total experience in IGNOU (in years): *

29 years

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners? *

Yes ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

No ▾

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▾

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

For online class

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▾

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▾

9. If yes, list the activity(ies):

Practical activities in hospital setting

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

By designing more practical and application based components

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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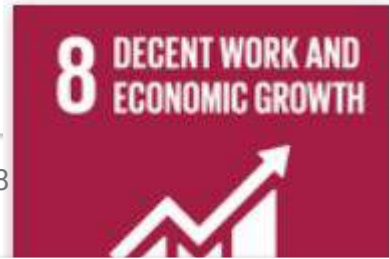
12. Give your three suggestions to make the University Campus Clean and Green. *

solar energy harvesting
composting of waste
stop plastic use
....

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▾

Use stairs instead of an elevator, if possible *

Yes ▾

Donate old clothes and books *

Yes ▾

Practice segregation of dry and wet waste at homes *

Yes ▾

Switch off appliances from plug points when not in use *

Yes ▾

Use public transport wherever possible *

Yes ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

Yes ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

Pre-soak heavy pots and pans before washing them *

Yes ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▾

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes   ▼

Discard gadgets in nearest e-recycling units *

Yes   ▼

Any other …………………….

………

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

sushmithab@ignou.ac.in

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Interdisciplinary and Trans-disciplinary Studies

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Environmental Studies

Total experience in IGNOU (in years): *

12 years

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▾

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▾

5. Where are you using digital technology in teaching-learning process at IGNOU? *

digital education - Swayam Prabha lectures, MOOC lectures - 4 quadrant approach

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▾

7. If yes, type of collaboration: (can select multiple options) *

- [x] a) Development of programmes, curriculum design, unit writing etc.
- [ ] b) Internship/apprenticeship
- [x] c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.
- [x] d) Field work/Practicum/Project work
- [ ] e) Any other

7. (a) If any other above, please specify

NA

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

9. If yes, list the activity(ies):

By way of project work

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Include them in School Board, Higher Professor of Practice - UGC, include compulsory internship programs in relevant programs

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Solar Panels - Green renewable energy, E-vehicles for staff, faculty, students from ignou gate to Ignou guest house/ schools of studies, clean accessible drinking water taps all along the campus outside, sustainable buildings - more natural ventilation, waste segregation, proper waste disposal sites, bicycle stands and shelters, rain water harvesting, make an energy park with solar lanterns, panels and run fountains on this energy.

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▾

Use stairs instead of an elevator, if possible *

Yes   ▾

Donate old clothes and books *

Yes   ▾

Practice segregation of dry and wet waste at homes *

Yes   ▾

Switch off appliances from plug points when not in use *

Yes   ▾

Use public transport wherever possible *

Yes   ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▼

Plant trees to reduce the impact of pollution *

Yes ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

No ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..   *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

Yes ▼

Any other …………………….

Conduct awareness programs on environment at colleges, universities and work as an alumni at Sweden Embassy and Swiss Embassy New Delhi for Environmental Protection

Thanks for providing your valuable feedback. Your responses will be kept confidential.
****

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Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. AHMAD ALI JAUHER

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Humanities

Age Group (in years) *

- ☐ 25-35
- ☑ 36-45
- ☐ 46-55
- ☐ 56 and above

Academic Discipline: *

Discipline of Urdu

Total experience in IGNOU (in years): *

1.5 years

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes   ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Online Counselling

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▼

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☑ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☑ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

8. Does your programme entail learner's interaction/participation with industry/communities? *

No ▼

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Making education more social and practical

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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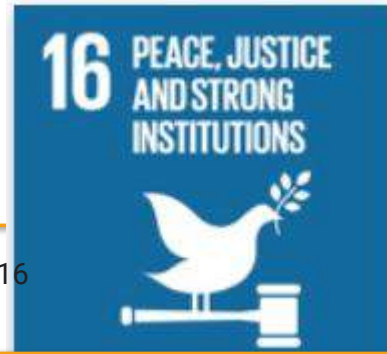

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Not using any kind of plastic. Protecting planted trees. and planting new green plants

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13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▾

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▾

Use stairs instead of an elevator, if possible *

Yes   ▾

Donate old clothes and books *

Yes   ▾

Practice segregation of dry and wet waste at homes *

Yes   ▾

Switch off appliances from plug points when not in use *

Yes   ▾

Use public transport wherever possible *

Yes   ▾

Switch off vehicle engines at red lights and railway crossings *

Yes   ▾

Plant trees to reduce the impact of pollution *

Yes ⌄

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ⌄

Pre-soak heavy pots and pans before washing them *

Yes ⌄

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ⌄

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ⌄

Defrost fridge or freezer regularly *

Yes ⌄

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▾

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▾

Set printer default to double-side printing *

Yes   ▾

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes   ▾

Initiate and/or join green clubs in your residential area/ school/ office *

Yes   ▾

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes   ▾

Discard gadgets in nearest e-recycling units *

Yes ▼

Any other …………………….

No

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

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Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Padmini Jain

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Journalism and New Media Studies

Age Group (in years) *

- [ ] 25-35
- [x] 36-45
- [ ] 46-55
- [ ] 56 and above

Academic Discipline: *

Advertising

Total experience in IGNOU (in years): *

13

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners? *

Yes ▾

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

1. Dewcveloping of Study Material - coordinating with unit writers and editors on Drive.
2. CRC and Proof Reading: Taking the Frros and CRC on mail and no print and wastage of paper
3. Leaner contact: Online Counselling and Google classroom

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

No ▼

7. If yes, type of collaboration: (can select multiple options) *

☐ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

_____

8.   Does your programme entail learner's interaction/participation with   *
industry/communities?

No ▼

9. If yes, list the activity(ies):

_____

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Make rules to encourage the partnership rather than thwarting it through archaic rules.
Experience, expertise and name in the filed should be the criterion in partnering and involving experts
rather than old criterion of qualifications

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

1. encourage people coming from the INGOU residential campus to walk to office
2. inculcate culture of shared transport and car pooling for employees commuting from nearby locations
3. Have a battery (e rickshaw or e auto or e bus) for the internal campus moving around.

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

| Yes   ▼ |

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

Yes ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

Plant trees to reduce the impact of pollution *

Yes   ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

Pre-soak heavy pots and pans before washing them *

Yes   ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes   ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

No ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No ▼

Discard gadgets in nearest e-recycling units *

Yes ▼

Any other …………………….

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Prof. N. Venkateshwarlu

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Engineering and Technology, IGNOU

Age Group (in years) *

☐ 25-35

☐ 36-45

☐ 46-55

☑ 56 and above

Academic Discipline: *

Mechanical Engineering

Total experience in IGNOU (in years): *

26

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner?   *

Yes ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?   *

Yes ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Online counseling, E-materials, Emails and WhatsApp communication etc;

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▼

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▾

9. If yes, list the activity(ies):

Learners are doing their project work at Industry by taking the guidance from the industry experts as their local supervisors...

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

We must involve 50% industry experts starting from designing the programmes, developing curriculum, writing and editing units, counseling and till guiding projects and assignments to the students.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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Other:

....
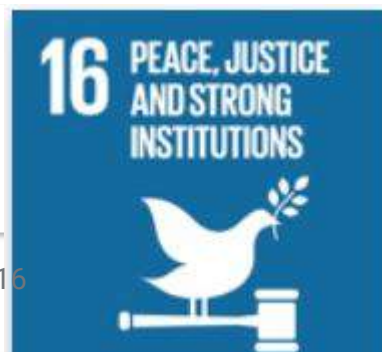
12. Give your three suggestions to make the University Campus Clean and Green. *

1. Improvement in Waste collection and disposing system is required. 2. Green is already there but clean campus awareness programmes to conducted and implemented in strictly. 3. Two Solid Waste Management teams should be created one office campus another for housing complex and give them full fredom in administratively and financially like metro man Mr. Sridharan then see..

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

No   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

Use stairs instead of an elevator, if possible *

Yes   ▼

Donate old clothes and books *

Yes   ▼

Practice segregation of dry and wet waste at homes *

No   ▼

Switch off appliances from plug points when not in use *

Yes   ▼

Use public transport wherever possible *

Yes   ▼

Switch off vehicle engines at red lights and railway crossings *

No ▾

Plant trees to reduce the impact of pollution *

Yes ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

Pre-soak heavy pots and pans before washing them *

Yes ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▾

Defrost fridge or freezer regularly *

Yes ▾

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▾

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

No ▾

Set printer default to double-side printing *

Yes ▾

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▾

Initiate and/or join green clubs in your residential area/ school/ office *

No ▾

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

No ▼

Any other …………………….

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Satya Raj

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Sciences

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Geography

Total experience in IGNOU (in years): *

12

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners? *

Yes ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web *
counselling, use of social media, WEAS, online submission of assignments etc that promote
the desired digital skill and competency in the learner?

Yes ▾

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging *
topics/ subject areas such as digital economy, digital finance, digital government, digital
health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?

Yes ▾

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Yes

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▾

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☑ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

_____

8. Does your programme entail learner's interaction/participation with industry/communities?   *

Yes ▼

9. If yes, list the activity(ies):

Learners can be in touch with the counsellors at Study centres for programme/project related guidance. They can write to faculty at headquarters for any doubt or raise questions during a live interactive radio counselling or teleconferencing session

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

HEIs can collaborate with industry/communities for internship of learners or short professional training.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Proper garbage management, ban plastics, conserve water through rainwater harvesting

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13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

Use stairs instead of an elevator, if possible *

No ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

Yes ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

Yes ▼

Plant trees to reduce the impact of pollution *

Yes ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. *

Yes ▼

Defrost fridge or freezer regularly *

No ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

Set printer default to double-side printing *

Yes   ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes   ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes   ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes   ▼

Discard gadgets in nearest e-recycling units *

Yes ▼

Any other ……………………

I have minimised the use of ACs. Use coolers and pedestal fans instead. Shut the doors and windows while switching on AC. I dont use crackers during diwali

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. REETA DEVI

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

SOHS

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Nursing

Total experience in IGNOU (in years): *

18

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to   *
promote digital skills in the learners?

Yes ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner?   *

Yes   ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes   ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?   *

No   ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

Weas portal in cmchn program.

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes   ▼

7. If yes, type of collaboration: (can select multiple options) *

☑ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☐ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

Design and development of CCH program funded by MoHFW

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▾

9. If yes, list the activity(ies):

While having contact sessions for Theory and Practicals, IRC, Gyan darshan, email, telephone, feedback given in assignment

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Statutory bodies approval to be facilitated at heigher level. Learners are interested to do M.Sc. Nursing from IGNOU.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

1. Sewage treatment plant
2. E waste management
3. Use of LED lights

....

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13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

Yes ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

Yes ▼

Plant trees to reduce the impact of pollution *

Yes ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

No ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No ▾

Discard gadgets in nearest e-recycling units *

No ▾

Any other ....

Use of LED lights. Switch off if not in use. Every drop of water saved.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

 Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

PVK Sasidhar

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

SOEDS
....

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Veterinary Extension / Development Studies
....

Total experience in IGNOU (in years): *

14
....

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▼

5. Where are you using digital technology in teaching-learning process at IGNOU? *

IRC, TC, Online Counselling, Social Media

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▼

7. If yes, type of collaboration: (can select multiple options) *

- [x] a) Development of programmes, curriculum design, unit writing etc.
- [ ] b) Internship/apprenticeship
- [x] c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.
- [x] d) Field work/Practicum/Project work
- [ ] e) Any other

7. (a) If any other above, please specify

_____

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▼

9. If yes, list the activity(ies):

Through Activities given in SLM. Example: 160 activities in PGDAW programme.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Through MoUs at University level

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

....

12. Give your three suggestions to make the University Campus Clean and Green. *

Fruit Tree Planting ; Dustbins for dry wastage disposal; Segregation of dry and wet waste through separate dustbins

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▾

Use stairs instead of an elevator, if possible *

Yes ▾

Donate old clothes and books *

Yes ▾

Practice segregation of dry and wet waste at homes *

Yes ▾

Switch off appliances from plug points when not in use *

Yes ▾

Use public transport wherever possible *

Yes ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

Yes ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

Pre-soak heavy pots and pans before washing them *

Yes ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▾

Defrost fridge or freezer regularly *

Yes   ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

Set printer default to double-side printing *

Yes   ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes   ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes   ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▾

Discard gadgets in nearest e-recycling units *

Yes ▾

Any other ……………………

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Gajraj Singh

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Sciences

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Statistics

Total experience in IGNOU (in years): *

One year Nine Months

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▾

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▾

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▾

5. Where are you using digital technology in teaching-learning process at IGNOU? *

EMPC , COE

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▾

7. If yes, type of collaboration: (can select multiple options) *

- ☑ a) Development of programmes, curriculum design, unit writing etc.
- ☑ b) Internship/apprenticeship
- ☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.
- ☑ d) Field work/Practicum/Project work
- ☐ e) Any other

7. (a) If any other above, please specify

8. Does your programme entail learner's interaction/participation with industry/communities? *

No ▾

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

1. Universities should nurture their talent pipelines University-industry collaboration requires careful management and can bring many benefits. ...
2. Industry should tap into the social sciences Martha Crago, vice-principal of research and innovation at McGill University, Canada, said: "The social sciences have a dual role to play. ...
3. University tech transfer offices must prioritize flexibility

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

On-site organic farming. To remain on track with organic agriculture trends,
Campus clothes collections. Tired of your worn-out jumpers or last year's,
Solar power installations. Instead of building more student centers and
Recycling counsellors. By appointing a recycling counsellor on every.

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▾

Use stairs instead of an elevator, if possible *

Yes ▾

Donate old clothes and books *

Yes ▾

Practice segregation of dry and wet waste at homes *

Yes ▾

Switch off appliances from plug points when not in use *

Yes ▾

Use public transport wherever possible *

Yes ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

Yes ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

Pre-soak heavy pots and pans before washing them *

Yes ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▾

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

Yes ▼

Any other …………………….

No

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

 Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Elizabeth Kuruvilla

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

SOE

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Education

Total experience in IGNOU (in years): *

21

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes   ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▾

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No ▾

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▾

5. Where are you using digital technology in teaching-learning process at IGNOU? *

google meet, IRC, TC, COE studio

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▾

7. If yes, type of collaboration: (can select multiple options) *

- ☑ a) Development of programmes, curriculum design, unit writing etc.

- ☐ b) Internship/apprenticeship

- ☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

- ☐ d) Field work/Practicum/Project work

- ☐ e) Any other

7. (a) If any other above, please specify

No

8. Does your programme entail learner's interaction/participation with industry/communities? *

No ▾

9. If yes, list the activity(ies):

No

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Interaction

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

Planting trees

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▾

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▾

Use stairs instead of an elevator, if possible *

Yes   ▼

Donate old clothes and books *

Yes   ▼

Practice segregation of dry and wet waste at homes *

Yes   ▼

Switch off appliances from plug points when not in use *

Yes   ▼

Use public transport wherever possible *

Yes   ▼

Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

Plant trees to reduce the impact of pollution *

Yes ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

Yes   ▼

Any other ……………………

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Akshay Kumar

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Computer and Information Sciences

Age Group (in years) *

☐ 25-35

☐ 36-45

☐ 46-55

☑ 56 and above

Academic Discipline: *

Computer Sciences

Total experience in IGNOU (in years): *

34

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes   ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▼

5. Where are you using digital technology in teaching-learning process at IGNOU? *

IRC, TC, Online Lectures, Discussions with PhD students

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▼

7. If yes, type of collaboration: (can select multiple options) *

☐ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☐ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☑ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

....

8. Does your programme entail learner's interaction/participation with industry/communities? *

No ▼

9. If yes, list the activity(ies):

....

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

The internship should be part of the curriculum; the Industry should be asked to float live projects for students.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

May further improve the process of waste collection and disposal

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

No   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

Use stairs instead of an elevator, if possible *

Yes ▾

Donate old clothes and books *

Yes ▾

Practice segregation of dry and wet waste at homes *

Yes ▾

Switch off appliances from plug points when not in use *

Yes ▾

Use public transport wherever possible *

Yes ▾

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

Yes   ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

No   ▾

Pre-soak heavy pots and pans before washing them *

Yes   ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes   ▾

Defrost fridge or freezer regularly *

Yes   ▾

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

Yes ▾

Any other ……………………

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

 Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Rohini Sharma Bhardwaj

Gender *

☐ Male

☑ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Health Sciences

Age Group (in years) *

☐ 25-35

☑ 36-45

☐ 46-55

☐ 56 and above

Academic Discipline: *

Nursing

Total experience in IGNOU (in years): *

9

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▾

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner?   *

Yes   ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No   ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?   *

Yes   ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

teaching learning process

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes   ▼

7. If yes, type of collaboration: (can select multiple options) *

☐ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☑ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

_____

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes ▾

9. If yes, list the activity(ies):

Field experience in the hospital, communities- rural and urban

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

By having mandatory internship and field work component

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *
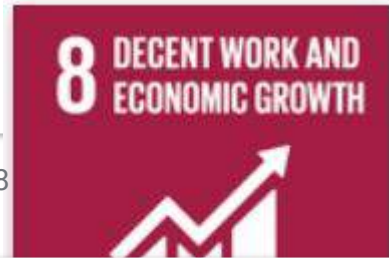

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☐ Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

1. More trees 2. better garbage segregation and disposal and 3. avoiding burning of garbage

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

No ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

Yes ▼

Switch off vehicle engines at red lights and railway crossings *

No ▼

Plant trees to reduce the impact of pollution *

No ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

Pre-soak heavy pots and pans before washing them *

Yes ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from   *
mixing into biodegradable waste.

Yes ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

No ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, *
curry leaves, ashwagandha, etc..

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

No ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No ▼

Discard gadgets in nearest e-recycling units *

No ▾

Any other ....

....

Thanks for providing your valuable feedback. Your responses will be kept confidential.
****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Prof. Manish Trivedi

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Sciences

Age Group (in years) *

☐ 25-35

☐ 36-45

☑ 46-55

☐ 56 and above

Academic Discipline: *

Statistics

Total experience in IGNOU (in years): *

12 years

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to   *
promote digital skills in the learners?

Yes   ▼

2.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner?   *

Yes   ▼

3.   Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

No   ▼

4.   Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?   *

No   ▼

5.   Where are you using digital technology in teaching-learning process at IGNOU? *

In Audio and Video programmes of our programme

Theme 2: Collaboration and partnerships with industries and communities

6.   Does your programme involve collaboration in its development or delivery? *

No   ▼

7. If yes, type of collaboration: (can select multiple options) *

☐ a) Development of programmes, curriculum design, unit writing etc.

☐ b) Internship/apprenticeship

☑ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.

☑ d) Field work/Practicum/Project work

☐ e) Any other

7. (a) If any other above, please specify

N A

8.   Does your programme entail learner's interaction/participation with industry/communities?   *

No ▼

9. If yes, list the activity(ies):

N A

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

Introducing the Apprenticeship component in the programme compulsorily.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *
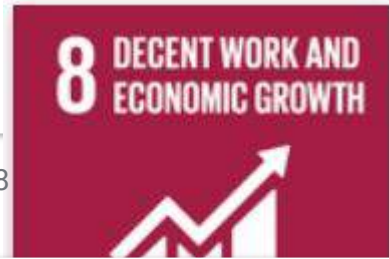

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☑ Other:
Data Analysis, Interpretation and
forecasting

12. Give your three suggestions to make the University Campus Clean and Green. *

Continuous Plantation drives, Monitoring of Cleanliness and awareness in staff.

**13. What are lifestyle changes you have made/or intend to make in line with LiFE
(Lifestyle for Environment)? (Specify Yes/ No)**

Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ⌄

Use stairs instead of an elevator, if possible *

Yes   ⌄

Donate old clothes and books *

Yes   ⌄

Practice segregation of dry and wet waste at homes *

Yes   ⌄

Switch off appliances from plug points when not in use *

Yes   ⌄

Use public transport wherever possible *

Yes   ⌄

Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

Plant trees to reduce the impact of pollution *

Yes   ▼

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

Pre-soak heavy pots and pans before washing them *

Yes   ▼

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

Yes   ▼

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

Yes ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

Yes ▼

Discard gadgets in nearest e-recycling units *

No ▼

Any other ....

N A

Thanks for providing your valuable feedback. Your responses will be kept confidential.

****

This form was created inside of IGNOU.

Google Forms

Teacher's Feedback Form (2022-2023)

Dear Teacher,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Pawan Kumar

Gender *

☑ Male

☐ Female

☐ Third Gender

Name of School of Studies/ Institute: *

School of Sciences

Age Group (in years) *

☑ 25-35

☐ 36-45

☐ 46-55

☐ 56 and above

Academic Discipline: *

Mathematics

Total experience in IGNOU (in years): *

12

Please give your feedback on following statements:

Theme 1: Use and Promotion of digital skills

1. Is the programme available in digital format and having multimedia components to promote digital skills in the learners?   *

Yes ▼

2. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc that promote the desired digital skill and competency in the learner? *

Yes ▼

3. Are MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes ▼

4. Does the curriculum of programme you are/were involved covers digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▼

5. Where are you using digital technology in teaching-learning process at IGNOU? *

COE, EMPC

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery? *

Yes ▼

7. If yes, type of collaboration: (can select multiple options) *

- [x] a) Development of programmes, curriculum design, unit writing etc.
- [ ] b) Internship/apprenticeship
- [x] c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.
- [x] d) Field work/Practicum/Project work
- [ ] e) Any other

7. (a) If any other above, please specify

_____

8. Does your programme entail learner's interaction/participation with industry/communities? *

No ▼

9. If yes, list the activity(ies):

_____

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions: *

The revision of any programme must involve experts from industries, community workers, social workers, NGOs, or big pharma companies depending on the nature of the programme so as to add relevant courses in the programme structure. This would help gain students insights into emerging real world problems, and hence motivate them to work on them.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme? *

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Other:

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12. Give your three suggestions to make the University Campus Clean and Green. *

The campus must have one or two electric buses for in-campus travel from 9am to 6pm plying every 10 minutes from residential area to main gate. This would help in reducing the energy consumption a lot, and hence lead to a cleaner environment.

13. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

Use stairs instead of an elevator, if possible *

Yes ▼

Donate old clothes and books *

Yes ▼

Practice segregation of dry and wet waste at homes *

No ▼

Switch off appliances from plug points when not in use *

Yes ▼

Use public transport wherever possible *

No ▼

Switch off vehicle engines at red lights and railway crossings *

Yes ▾

Plant trees to reduce the impact of pollution *

Yes ▾

Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

No ▾

Pre-soak heavy pots and pans before washing them *

Yes ▾

Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from *
mixing into biodegradable waste.

No ▾

Defrost fridge or freezer regularly *

Yes ▼

Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

Set printer default to double-side printing *

Yes ▼

Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint,   *
curry leaves, ashwagandha, etc..

Yes ▼

Initiate and/or join green clubs in your residential area/ school/ office *

No ▼

Participate in and mobilise participation for clean-up drives of cities and water bodies *

No   ▼

Discard gadgets in nearest e-recycling units *

No   ▼

Any other ……………………

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Thanks for providing your valuable feedback. Your responses will be kept confidential.

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